

Texas Statewide Birth-Five Needs Assessment Scope

Demographics
Who is the vulnerable population in Texas? How is this defined across programs and services? Where is the vulnerable population?
What populations of children are underserved in Texas? Where are these children located?
Who are the children in rural communities?
Availability/Access
What programs and services are available?
<ul style="list-style-type: none"> • Which programs exist in which counties? • How many “seats” are available for each program within each county? • How much funding is provided to each county to provide programs and services?
What programs and services do families want?
What programs and services do providers want to offer?
How many children are currently served in early childhood programs and services? (provide unduplicated count)
How many children are waiting to be served in early childhood programs and services? (provide unduplicated count)
How many children are eligible for early childhood programs and services?
<ul style="list-style-type: none"> • What are the overlaps in eligibly across programs and services?
How many children are not eligible for early childhood programs and services?
<ul style="list-style-type: none"> • What categories of children do not meet eligibility requirements?
What gaps exist in the data of availability of programs and services?
Program Quality
How is quality currently defined across programs and services?
What is the current quality of early childhood programs and services?
<ul style="list-style-type: none"> • Which programs participate in Texas Rising Star? • Which programs are nationally accredited? • How does quality vary from county to county?
What supports and resources are available to support quality?
What supports and resources are needed to support quality?
What is the cost of quality?
How do programs and services define quality?
How do families define quality?
How do communities define quality?
What gap exists in the data of quality of programs and services?
What tools are used to monitoring quality at the state and local levels?
What is the condition of early childhood program and services facilities?
Workforce Quality
What is the current qualifications and education levels of the workforce?
What are the barriers faced in obtaining additional education?
What professional development supports are available?
What professional development supports are needed?
How do programs and services recruit and retain qualified staff?
What gaps exist in workforce data?

Transitions (Across Birth-Five Programs and into Kindergarten)
What are the current supports provided to children and families to ease transitions?
What are the gaps in transition supports?
What mechanism are used to facilitate coordination and collaboration across programs and services to support transitions?
What are the barriers/challenges families face with transitions?
What gaps exist in data about transitions?
Efficient Use of Resources
What existing funding sources are available to programs and services?
What are the barriers to efficiently utilizing existing funding?
What opportunities exist to better utilize funds?
How can the range of community resources be better utilized/accessed?
What are the barriers to braiding/blending funding?
What non-financial resources are available to programs?
What assurance exist to ensure resources are efficiently utilized?
What is the availability/capacity of current facilities?
<ul style="list-style-type: none"> • Where is their space to expand seats? • What are the barriers to expanding seats? • What are the resources needed to expand seats?
What is the sustainability of early childhood programs and services?
What supports and resources can strengthen the business operations of programs and services?
How can current eligibility criteria and funding be better coordinated to for more efficiently serve children?
What gaps in data exist regarding the availability and use of resources?
Reducing Duplicative Efforts
What are the overlaps in programs' goals and services?
What partnerships currently exist?
What are the barriers to creating partnerships?
What opportunities for partnerships exist?
How is data shared across programs and service?
What gaps in data exist regarding the availability and use of resources?

Questions in bold are required by PDG B-5.