

Early Childhood Data Roadmap Work Group Meeting

May 13, 2022



T E X A S
EARLY LEARNING
C O U N C I L

Welcome!

Thank you for joining this meeting. We will begin shortly.

Members of the public are still able request to provide oral public comment today by emailing their request to megan.schneider@tea.texas.gov. Please include your name (as it appears in Zoom), email, organization you are representing, and agenda topic being addressed.

Agenda

1. Call to order
2. April 2022 minutes
3. Overview of roadmap contents
4. Prior stakeholder feedback review
5. Draft policy questions
6. Public comment
7. Next meeting
8. Adjourn

Roadmap Contents

- **Executive summary**
 - **Introduction**
 - **What is an ECIDS?**
 - **What is the current Early Childhood landscape in Texas?**
 - **Current Early Childhood Data Systems**
 - **What has been done to prepare for an ECIDS?**
 - **Lessons learned from other states**
- **Timeline: short- and mid-term planning**
 - **Recommendations and considerations for Texas' next steps**
 - *Including recommended use cases and guiding policy questions (with stakeholder feedback)
 - **Appendix**
 - *Including one-pager

Inputs to Draft Policy Questions

Previous Texas Stakeholder Feedback Questions:

Texas Ready Communities, Ready Schools, and Ready Students ([TXR3](#))

- Collaboration with ECDataWorks
- Timeframe: 2017 - 2018
- Methodology: Survey & Interviews

Texas Early Learning Council Needs Assessment & Strategic Plan

- Timeframe: 2019-2020
- Methodology: Meta-Analysis of Needs Assessments, Survey, & Focus Groups

Examples from National, Other State, and Local Policy Questions:

The Center for IDEA Early Childhood Data Systems (DaSy)

Other states: Minnesota, Nebraska, New Jersey, North Carolina, South Carolina, & Utah

Texas DFPS Results-Based Accountability Dashboards

Stakeholder Feedback Themes

Data Needs Themes:

- Increase publicly available data
- Increase access to more granular data
 - Longitudinal data
 - Demographic (race/ethnicity, gender, age) & geographic (region, local workforce development board, school districts, county, legislative districts) breakouts
- Collect and report clean, reliable, and timely data
- Collect meaningful and relevant data
- Connect agencies' data systems
- Increase staff data skills and use
- Increase alignment to ensure measures are comparable
- Improve data systems

Data Use Themes:

- Program improvement
- Policy recommendations
- Resource allocation
- Identification of need and gaps

Texas Early Learning Strategic Plan

Vision: All Texas children are ready for school and ready to learn.

Goal 1: Early childhood programs in Texas are aligned to ensure children are ready to learn by kindergarten.

Goal 2: All families have access to a variety of high-quality programs and the information needed to discern which programs are the best fit for their child.

Goal 3: Families are equipped with knowledge and tools they need to be their child's primary caregiver.

Goal 4: Early childhood professionals are well-qualified and have access to the supports and training needed to improve kindergarten readiness and the resources to ensure they have a successful career serving children.

Goal 5: Each community has a plan for a coordinated system of early childhood services.

Goal 6: Texas has strong coordination across its early childhood system and the underlying data system to support a high degree of collaboration.

Draft Policy Questions

Foundational Policy Question*

1. Program participation / gaps: Which children and families in need, are/are not being served by early childhood services and programs?

Additional Policy Questions to Prioritize*

2. Program quality: Which characteristics of various early childhood programs are associated with positive outcomes for which children?

3. Teacher qualifications: What policies and investments lead to a skilled, stable and effective early care and education workforce?

4. Return on investment: What are the educational and economic returns on early childhood investments?

5. Program improvement/quality: Is the quality of the state's early care and education programs improving longitudinally?

6. School readiness: Are the state's children, starting at birth, on track to succeed?

7. Access/child health outcomes: Do families have access to the resources they need to raise healthy children?

Public Comment

Earlylearningtexas.org has a section called Meetings. This houses all the meeting information for past and upcoming meetings as well as the agenda once it's released. Public agendas are posted a minimum of one week prior to the meeting date, along with instructions for submitting public comment.

- Please provide your name, organization, and the agenda topic you are commenting on for the record.
- Each speaker will be allotted three minutes to provide your public comment. When you hear a chime sound at the 2-minute mark, this indicates that you will have one minute remaining to wrap up comments.
- Work group members may ask questions after each speaker concludes.

Next Meeting

Early Childhood Data Roadmap Work Group Meeting

- Next meeting is June 17th 1:00 – 2:30pm

Texas Early Learning Council Meeting, July 15